

Reading Success Plan (RSP) Resources-Elementary

Missouri Statute Section 167.645, RSMO (SB 681) requires school districts to conduct a foundational reading assessment as well as a dyslexia screener annually. The Missouri Department of Elementary and Secondary Education (DESE) has approved Renaissance as a Missouri Foundational Reading Assessment and dyslexia screening tool.

Missouri's Foundational Reading Assessment helps identify students who may have some reading difficulties. Students are assessed in the areas of phonemic awareness, phonics, vocabulary, fluency, and comprehension using Renaissance. The results of the assessment will help identify students who are in need of a Reading Success Plan (RSP).

If students are identified as at risk or having substantial deficits, a Reading Success Plan will be created to identify areas to improve in. This is a detailed plan on how we will support students in the area of reading in the classroom and/or reading intervention groups. Once identified, teachers and staff can provide instructional support targeted to student needs, monitor student progress, and adjust instruction as needed.

Step 1: All students take the Renaissance STAR Assessment.

Step 2: Brookfield R3 will teachers analyze STAR data to determine who needs a Reading Success Plan.

Step 3: Parents will be notified that their child has been qualified for a Reading Success Plan and a conference will be scheduled to discuss the plan in detail.

Step 4: The Reading Success Plan along with resources to assist parents with their child at home with reading will be sent home.

Step 5: Students with Reading Success Plans will receive targeted intervention in the area of greatest need. Progress will be shared with parents throughout the school year.

Frequently Asked Questions for Parents

Q: How did my child qualify for a Reading Support Plan?	A: Students in Kindergarten through 8th grade took the Renaissance STAR assessment in September. Based upon the scores on that assessment, they were given additional assessments. A combination of the Renaissance STAR scores, Lexile level, and fluency task scores were used to determine if an RSP was needed.
Q: Who is involved in my child's Reading Support Plan?	A: Your child's classroom teacher, administrator, Title 1 Reading and Special Education teachers may work together to create a personalized plan.
Q: What can I do to help my child?	A: The most important thing you can do with your child is READ! We have many resources for you to assist your child at home with their reading skills.
Q: How long will my child have this plan?	A: This will be an ongoing plan until your child graduates from the plan. We will regularly monitor progress to check your child's growth. Once your student reaches their reading goals, it is possible for them to exit their reading plan. However, they may only exit

	their Reading Support Plan if their progress monitoring assessments show that they have mastered those skills.
Q: Does this mean my child will be getting Reading Intervention Services?	A: Not necessarily, a Reading Support Plan does not guarantee reading intervention. The student's reading intervention plan will be shared with you when a decision is made.
Q: Does this mean my child has dyslexia?	A: Not necessarily, a Reading Support Plan does not automatically mean your child is flagged for dyslexia. Part of the Renaissance STAR assessment screener is flagging characteristics that can be similar to dyslexia, however it does not diagnose dyslexia. If your child is flagged for dyslexia through the Renaissance STAR screener, that does not mean they have dyslexia. We can not diagnose dyslexia.

How can you help your child?

Phonological Awareness

INFORMATION FOR PARENTS	AT HOME ACTIVITIES
• <u>Teaching Strategy Demo: Stretch and Shrink</u> • <u>Quick Look: Blending Phonemes</u> • <u>Quick Look: Segmenting Phonemes</u> • <u>Quick Look: Phonemic Awareness Practice With Sound Substitutions</u>	• <u>Say It, Move It</u> ○ <u>Word List to use with Say It, Move It</u> ○ <u>Picture Cards to use with Say It, Move It</u> • <u>Reading Buddies: Season One</u> • <u>Reading Buddies: Season Two</u>

Phonics Skills

Phonics Skill Progression

Phonics skills are essential for becoming a fluent and successful reader and speller. We teach phonics skills in a progression. Here is a list of the progression, along with example words and activities you can work on with your student.

Caregiver Videos: These videos were created for caregivers to watch and understand how the activities are played with your student. Paper resources can be created or printed at home.

Student Videos: These videos are designed to be watched with the student.

Phonics Skills	At Home Activities
Letter Names	★ Letter Arc: ABC Magnet Fun (Caregiver Video) - Download this activity at: Alphabet Arc ★ Letter Tap Stack (Caregiver Video) - Download this activity at: Letter Tap Stack
Letter Sounds	★ ABC Chart Chant (Student Video) ★ Brown Bag It (Caregiver Video) - Download this activity at: Brown Bag It ★ Letter Sound Dominoes (Caregiver Video) - Download this activity at: Letter Sound Dominoes
Short Vowels (VC/CVC) VC at, en, in, ot, un CVC bat, bit, sit, hot, not, cut, bun	★ Vowel Bat (Student Video) - Download this activity at: Letter Cube Blending - Download this activity at: Make a Word
Digraphs <u>ch</u> in, <u>mu</u> ch, <u>sh</u> op, <u>wi</u> sh, <u>th</u> at, <u>ba</u> th, <u>pi</u> ck	★ Digraphs (Student Video) - Download this activity at: Digraph Roll-a-Word - Download this activity at: Digraph Bingo
Blends <u>f</u> lag, <u>br</u> ag, <u>sn</u> ip, <u>ju</u> mp, <u>sa</u> nd, <u>ju</u> st	★ Blend Chart Chant (Student Video) - Download this activity at: Beginning Blends - Download this activity at: Ending Blends
Silent E <u>t</u> ape, <u>h</u> ope, <u>t</u> une, <u>m</u> ine, <u>S</u> teve	★ Silent E: Magic E (Student Video) Download this activity at: Silent "e" Changes
Vowel Teams (CVVC)	★ Short and Long (Caregiver Video)

team, street, float, toe, rain, play	Download this activity at: Short and Long
R Controlled Vowels fern, turn, girl, born, start	★ R Controlled Vowels: Bossy R (Student Video) Download this activity at: R Caterpillars
Advanced, Silent, and Consonant Digraphs cider, knot, giant, write, bridge, lamb	★ Hard/Soft "c" and "g" (Student Video) - Download this activity at: Hard/Soft "c" and "g" ★ Silent Digraphs (Student Video) - Download this activity at: Sounds of Silence
Vowel Digraphs, Diphthongs, and Advanced Vowel Sounds town, broil, toy, shout, night, hawk, autumn, chew, bloom	★ Diphthong-O (Caregiver Video) - Download this activity at: Diphthong-O ★ Spell and Sort (Caregiver Video) - Download this activity at: Spell and Sort
Prefixes and Suffixes discount, nonsense, confide happiness, motion, portable	★ Front or Back (Caregiver Video) Download this activity at: Front or Back Word Dissect (Caregiver Video) Download this activity at: Word Dissect Affix Sort (Caregiver Video) Download this activity at: Affix Sort Sentence Match (Caregiver Video) Download this activity at: Sentence Match
Two, Three, Four Syllable Words air/plane, rain/bow, fan/tas/tic, ath/let/ic, cal/cu/la/tor, dic/tion/ary	★ What are Syllables? (Caregiver Video) Download this activity at: Give Me Five Four Word (Caregiver Video) Download this activity at: Four Word

Fluency

What is reading fluency? It is...

Reading at a good pace (should sound like a conversation)

Reading with expression (change voice and attend to punctuation)

Reading accurately (words correct)

INFORMATION FOR PARENTS	AT HOME ACTIVITIES
• Building Fluency at Home • Target the Problem: Fluency	• Letter Sound Fluency • Read and Fluency Read Again • Fluency Reflections • Fluency Video Clips

Vocabulary

Vocabulary plays an important role in reading. Readers cannot build their reading comprehension if they do not know what the words mean.

INFORMATION FOR PARENTS	AT HOME ACTIVITIES
• Build Strong Vocabulary Video • Building Your Child's Vocabulary • Children and Digital Media • New Words: Practical Ideas for Parents • Target the Problem: Vocabulary	• Merriam-Webster's Games • Word Frog • Awesome Antonym Match-Up

Comprehension

Reading comprehension is the ability to understand and make meaning from written text.

INFORMATION FOR PARENTS	AT HOME ACTIVITIES
• Reading 101: Comprehension for Parents • READING FOR MEANING WITH YOUR CHILD • Target the Problem: Comprehension	• Room Recess • Comprehension Stories • Background Knowledge Activity • Ask and Answer Activity • Question Quest Activity • Story Elements Activity • Story Sequence Activity • Summary Activity • Inferencing Activity • Cause and Effect Activity

Morphology

INFORMATION FOR PARENTS	AT HOME ACTIVITIES
• <u>IS THERE VALUE HAVING MY CHILD LEARN PREFIXES AND SUFFIXES?</u> • <u>ROOT WORDS, ROOTS, AND AFFIXES</u>	• <u>Affix Match Activity</u> • <u>Root Word Activity</u>

Syntax

INFORMATION FOR PARENTS	AT HOME ACTIVITIES
	• <u>Silly Sentence Activity</u> • <u>Build a Sentence Activity</u>

Orthography

INFORMATION FOR PARENTS	AT HOME ACTIVITIES
• <u>How Spelling Supports Reading</u>	• <u>Heart Word Magic</u> • <u>Mr Spelling - YouTube</u> • <u>Improve Your Spelling- Nessy</u>

To learn about the science of reading and to explore more activities, visit:

[WSD Reading Website](#)

FCRR's YouTube Channel

[#AtHomeWithFCRR](#)

<https://www.readingrockets.org/audience/parents>

<https://www.dyslexiclogic.com/>