## **Brookfield Elementary Building Improvement Plan**

<u>Goal 1:</u> Develop and enhance quality educational/instructional programs to improve overall and individual student academic performance.

<u>Measurable Objective 1:</u> The percentage of students achieving at or above the national average on the ACT will meet or exceed the state percentage each year.

| Strategy 1: Brookfield Elementary will use data obtained through universal screening measures as well as common   | Person<br>Responsible      | Start<br>Date | Completion<br>Date |
|---|----------------------------|---------------|--------------------|
| assessments and anecdotal records to guide decisions regarding differentiated instruction.  | Teachers<br>Administrators | 8/23/17       | 5/2018             |
| Action Steps  |                            |               |                    |
| Brookfield Elementary will complete benchmark assessments through the use of a universal screener three times per year for all students and progress monitor more frequently for at-risk students.  | Teachers                   | 8/23/17       | 5/2018             |
| Brookfield Elementary will coordinate common-planning time between Title I and classroom teachers, as well as special education teachers whenever needed along with review existing data on a monthly basis to identify students needing Tier II reading assistance as well as offer after school tutoring. | Teachers                   | 8/23/17       | 5/2018             |
| Brookfield Elementary will collaborate in leadership teams, will increase reading and math goals through literature and library assessment program data-Reading Inventory.  | Teachers<br>Administrators | 8/23/17       | 5/2018             |

Measurable Objective 2: The district will sustain a minimum graduation rate of 95 percent.

| Strategy 1: Brookfield Elementary will provide a safe and     | Person         | Start   | Completion |
|---|----------------|---------|------------|
| learning environment with caring teachers while               | Responsible    | Date    | Date       |
| collaborating with middle school staff to implement           |                |         |            |
| strategies that will increase the level of readiness to learn | Teachers       | 8/23/17 | 5/2018     |
| demonstrated middle school eligible students.                 | Administrators |         |            |
| Action Steps  |                |         |            |
| Brookfield Elementary will implement drug prevention          | Teachers       |         |            |
| programs as well as after school clubs to keep students in    |                | 8/23/17 | 5/2018     |
| school and performing to the best of their abilities.         |                |         |            |
| Brookfield Elementary will work within vertical teams to      | Teachers       | 8/23/17 | 5/2018     |
| realign and revise the curriculum to the State Standards.     |                |         |            |
| Brookfield Elementary will develop positive relationships     |                |         |            |
| with students to support them academically, socially,         | Teachers       | 8/23/17 | 5/2018     |
| mentally and emotionally by meeting their basic needs,        | Administrators |         |            |
| building on success through our PBS program and               |                |         |            |
| encouraging parental involvement to build positive student    |                |         |            |
| and parent relationships through family centered activities.  |                |         |            |

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| Brookfield Elementary will track student attendance K-4 to |                |         |        |
|--|----------------|---------|--------|
| determine students that have at-risk attendance. Good      | Teachers       | 8/23/17 | 5/2018 |
| attendance is awarded. Parents are contacted if students   | Administrators |         |        |
| attendance is below 96%. A plan is made to correct the     |                |         |        |
| attendance.  |                |         |        |

<u>Measurable Objective 3:</u> The district will meet or exceed the state standard or demonstrate improvement in performance on state assessments in the areas of ELA and Mathematics.

| <b>Strategy 1</b> : Brookfield Elementary will increase the focus on the mastery of essential skills in reading, writing and math by providing additional opportunities for research- | Person<br>Responsible | Start<br>Date | Completion<br>Date |
|---|-----------------------|---------------|--------------------|
| based practice throughout the fully implement district  | Teachers              | 8/23/17       | - (- o - o         |
| curriculum.   | Administrators        |               | 5/2018             |
| Action Steps  | I                     | 0/00/15       | <i>5</i> /2.01.0   |
| Brookfield Elementary will continue to use early release  | T 1                   | 8/23/17       | 5/2018             |
| time to collaborate on engaging, high DOK activities that   | Teachers              |               |                    |
| reinforce literacy and math skills to increase relevance in   |                       |               |                    |
| academic classes.   |                       | 0/02/17       | <i>5</i> /2010     |
| Brookfield Elementary will use benchmark and progress   | T 1                   | 8/23/17       | 5/2018             |
| monitoring data from universal screeners to drive   | Teachers              |               |                    |
| instructional practices and monitor students in meeting their   |                       |               |                    |
| goals as well as revise curriculum to ensure that essential   |                       |               |                    |
| skills are being taught to a mastery level. Curriculum will   |                       |               |                    |
| be reviewed by committees and then forwarded for board  |                       |               |                    |
| approval.   |                       | 8/23/17       | 5/2018             |
| Brookfield Elementary will continue to provide  | Teachers              | 8/23/17       | 3/2018             |
| opportunities after school to support reading programs with   | Teachers              |               |                    |
| intervention and enrichment along with providing celebrations and recognition through assemblies and  |                       |               |                    |
| encouragement through activities that involve parents   |                       |               |                    |
| including: literacy nights, book clubs and incentive  |                       |               |                    |
| programs .  |                       |               |                    |
| Brookfield Elementary will provide ELA Instructional  |                       | 8/23/17       | 5/2018             |
| support to ALL learners, through Title I reading services,  | Teachers              | 0/25/17       | 3/2010             |
| and support differentiated classroom instruction through  | 100011012             |               |                    |
| Tier II, flexible groupings, and Reading Counts programs.   |                       |               |                    |
| Brookfield Elementary will collaborate in leadership teams,   |                       |               |                    |
| will increase reading and math goals through literature and   | Teachers              | 8/23/17       | 5/2018             |
| library assessment program data.  |                       |               |                    |
| Brookfield Elementary will increase the amount of   |                       |               |                    |
| Instructional support in the area of Math to ALL learners,  | Teachers              | 8/2018        | 5/2018             |
| through Title I services, and support differentiated  | Administrators        |               |                    |
| classroom instruction through flexible groupings.   |                       |               |                    |

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