

The background is a dark reddish-brown gradient. It is decorated with various autumn-themed elements: several leaves in shades of yellow, orange, red, and green; clusters of small red berries; and a few acorns. A pinecone is visible in the bottom right corner.

Title I Annual Parent
Meeting
Brookfield Middle School
November 6, 2025



Why are we here?

The *Every Student Succeeds Act of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of:

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved and informed



Facts about Title I

1

Title I is the oldest and largest federally-funded education program in the U.S. Over \$15 billion in funds annually go toward improving and enhancing the education programs in Title I schools.

2

Approximately 50,000 schools currently participate in the Title I program, with more than 50% of public schools receiving funding.

3

More than 26 million children nationwide benefit from Title I programs, with most funds being used to provide help to students in grades K-6.



Title I Goals

Improve student achievement

Support students in need

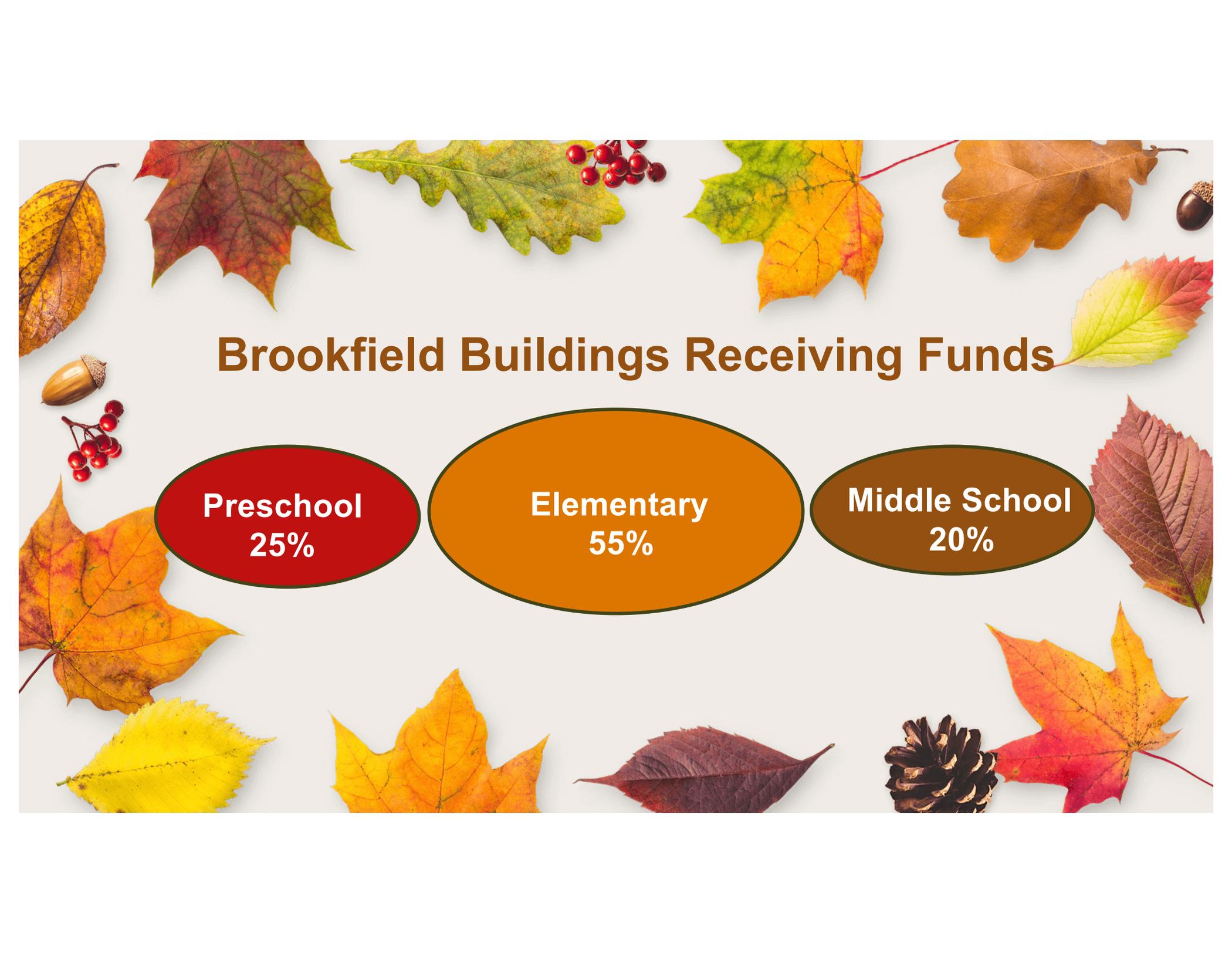
Enhance staff and programs

Boost parental involvement

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What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for:
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities



Brookfield Buildings Receiving Funds

Preschool
25%

Elementary
55%

Middle School
20%



What does Brookfield Middle School do for students who need assistance?

Tutoring

Students are provided extended learning opportunities (tutoring and assistance) before and after school

Intervention

All students participate in an intervention and differentiation class one block during the school day

Resources

Title I funds are used to provide supplemental instructional resources and materials to support learners

The background is a light gray, textured surface. It is decorated with various autumn-themed elements: several leaves in shades of yellow, orange, red, and brown; a small cluster of red berries; a single acorn; and a pinecone. The text "Schoolwide Program" is centered in a bold, brown font.

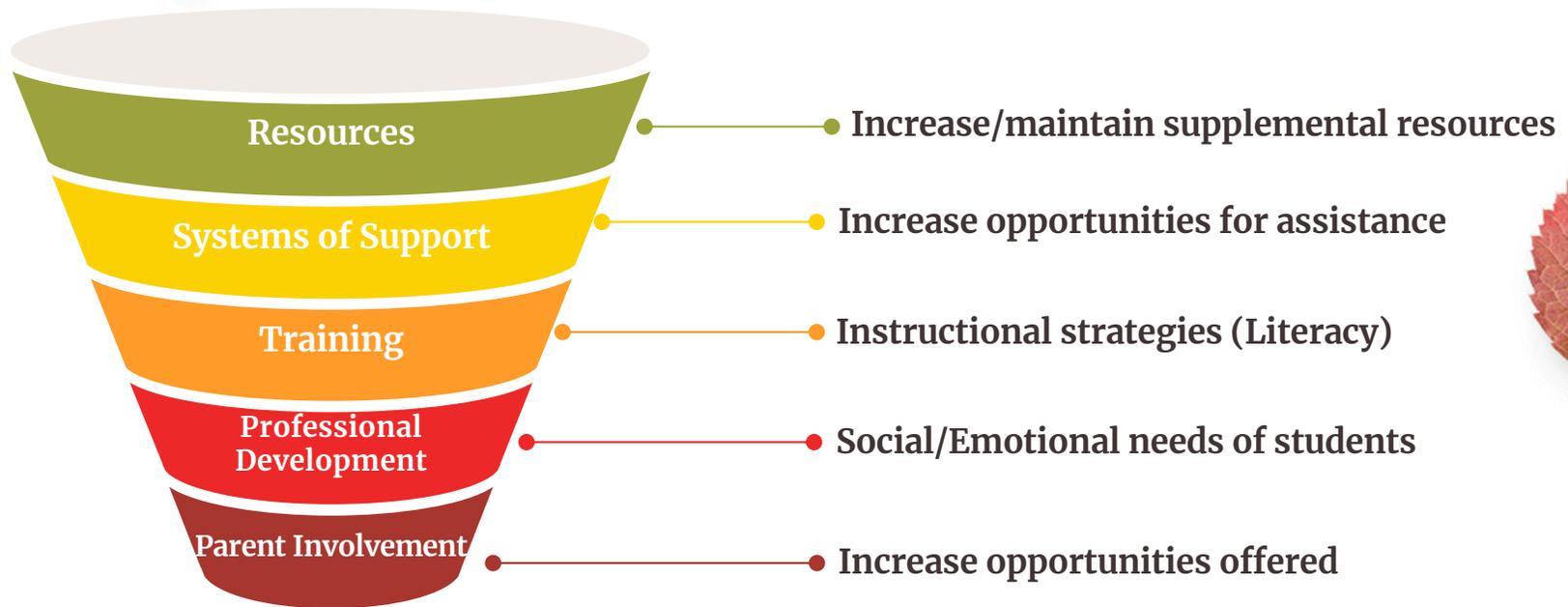
Schoolwide Program



What is our Title I program?

- Brookfield Middle School uses Title I funds, along with other Federal, State, and local funds to operate a “schoolwide program”.
- Schoolwide means that ALL students are eligible to receive services and support.
- The law states that we must focus on those students who are “at-risk” or “most at-risk” of not passing the state assessment.

Middle School Program Goals



Program Supports in Place

Assessments
(MAP, STAR)

Curriculum
Wonders
StudySync

S.P.I.R.E
IXL
Freckle*

Intervention
MTSS
Tutoring
Online programs

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School, Parent and Family Engagement



Parents' Right-to-Know

- Whether your student's teacher has met State qualification and licensing criteria for the grade level and subject areas in which the teacher provides instruction
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria has been waived
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications



Parents' Right-to-Know

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A. (MAP results, STAR reading and math benchmark results)
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.



What is the School, Parent, and Family Engagement Plan?

- This plan addresses how BMS will implement parent and family engagement requirements of ESSA/Title I.
- It includes:
 - policy involvement;
 - shared responsibilities for high student academic achievement;
 - building capacity for involvement; and
 - accessibility.

School, Parent, and Family Engagement Policy

District/LEA: 058-112 BROOKFIELD R-III Year: 2025-2026

Funding Application: Plan - School Level - 3000 BROOKFIELD MIDDLE Version: Number Name
Initial Status: Returned to LEA

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy

3000 BROOKFIELD MIDDLE

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. Section 1116 (b)(1)

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The district provides all parents within the building receiving Title I services an opportunity at the beginning of the school year to review the parent and family engagement policy, and to provide feedback/suggestions regarding the possible modifications to the policy, if warranted. Parents are invited to provide this input during the annual general meeting held in August, coordinating the meeting with Back-to-School night whenever possible in an effort to increase participation levels. In addition, parents are encouraged to provide feedback at the time the policy is distributed. Parents are also surveyed annually regarding parent involvement opportunities. Additional parent feedback obtained through district-wide surveys regarding effectiveness of educational opportunities provided during interruptions to instruction will also be considered when reviewing parent and family engagement policies. The parent and family engagement policy is available on the district website as well as the parent/student handbook, along with information on how to provide input or seek clarification on policy content.

- Parents are notified of the policy in an understandable and uniform format. Section 1116(b)(1)
- The school parent and family engagement policy is provided in a language the parents can understand. Section 1116(b)(1)

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. Section 1116 (c)(1)
- The agenda reflects that the purpose of the meeting is

A decorative border of autumn leaves and acorns surrounds the central text. The leaves are in various colors including yellow, orange, red, and brown. There are also several acorns scattered throughout the border.

What is the School-Parent-Student Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- Required components:
 - Provide high-quality curriculum and instruction
 - Hold parent-teacher conferences
 - Provide parents with reports on their child's progress
 - Provide parents reasonable access to staff
 - Provide parents opportunities to participate
 - Ensure regular two-way meaningful communication between family and staff

School-Parent Compact



BROOKFIELD R-3 MIDDLE SCHOOL

Brookfield R-III School District, Brookfield, MO 64628

Teach, Learn, Grow... Every Day



SCHOOL-PARENT COMPACT

2025-2026

We believe that it is important that families and schools work together to help students achieve high academic standards. Through a process that included input from teachers, families, students, and community members, Brookfield Middle School and the parents of students participating in Title IA activities, services and programs agree that this compact outlines how the entire staff, the parents, and the students will share the responsibility for improved student achievement.

School Responsibilities

Brookfield Middle School and its staff will:

- Provide high-quality instruction in a safe, caring, positive learning environment
- Assign appropriate classwork and homework, and provide the student with feedback
- Establish high expectations for student growth in all content areas
- Discuss student progress through annual parent-teacher conferences
- Be accessible to communicate with families, as needed, about student progress through notes in student planners, grade-level newsletters, reports sent home, phone calls, email, or additional scheduled in-person meetings
- Provide parents with updated information about instruction and grade-level activities by communicating through a variety of means (printed newsletters, website, social media apps, etc.)
- Provide opportunities for parents to participate in their child's learning
- Participate in professional development opportunities that improve learning and teaching

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

- Ensure my child arrives at school on time and attends regularly
- Support learning by providing a quiet time and place for completing class assignments at home
- Check with my child daily to ensure work is completed in a timely manner, and he/she prepares for upcoming tests
- Provide my child with an opportunity to read each night/throughout the week
- Make a special time each day to communicate with my child about what is going on in their lives and their education (what they are learning, what they are reading, etc.)
- Read communications from school (planners, newsletters, emails, or other digital communications) to stay informed about my child's education, and respond when requested
- Participate in parent-teacher conferences and attend school functions with my child
- Promote positive use of extracurricular time/activities and limit excessive screen time
- Ensure that my child gets adequate sleep, proper nutrition and regular exercise



Thanks!

We appreciate your participation in tonight's meeting. If you have additional questions, please contact either the:

Middle School Office 660-258-7335

or

Special Services Office 660-258-2159